Norfolk SEND Strategic Improvements x 3

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SEND & AP Transformation

- embarked on a major transformation of the SEN system
- investing £120m to transform the education structural landscape
- engaging the whole system in the redesign of support
- investing £3m in increasing capacity, improving inclusion

Develop new approaches to enabling early intervention and support

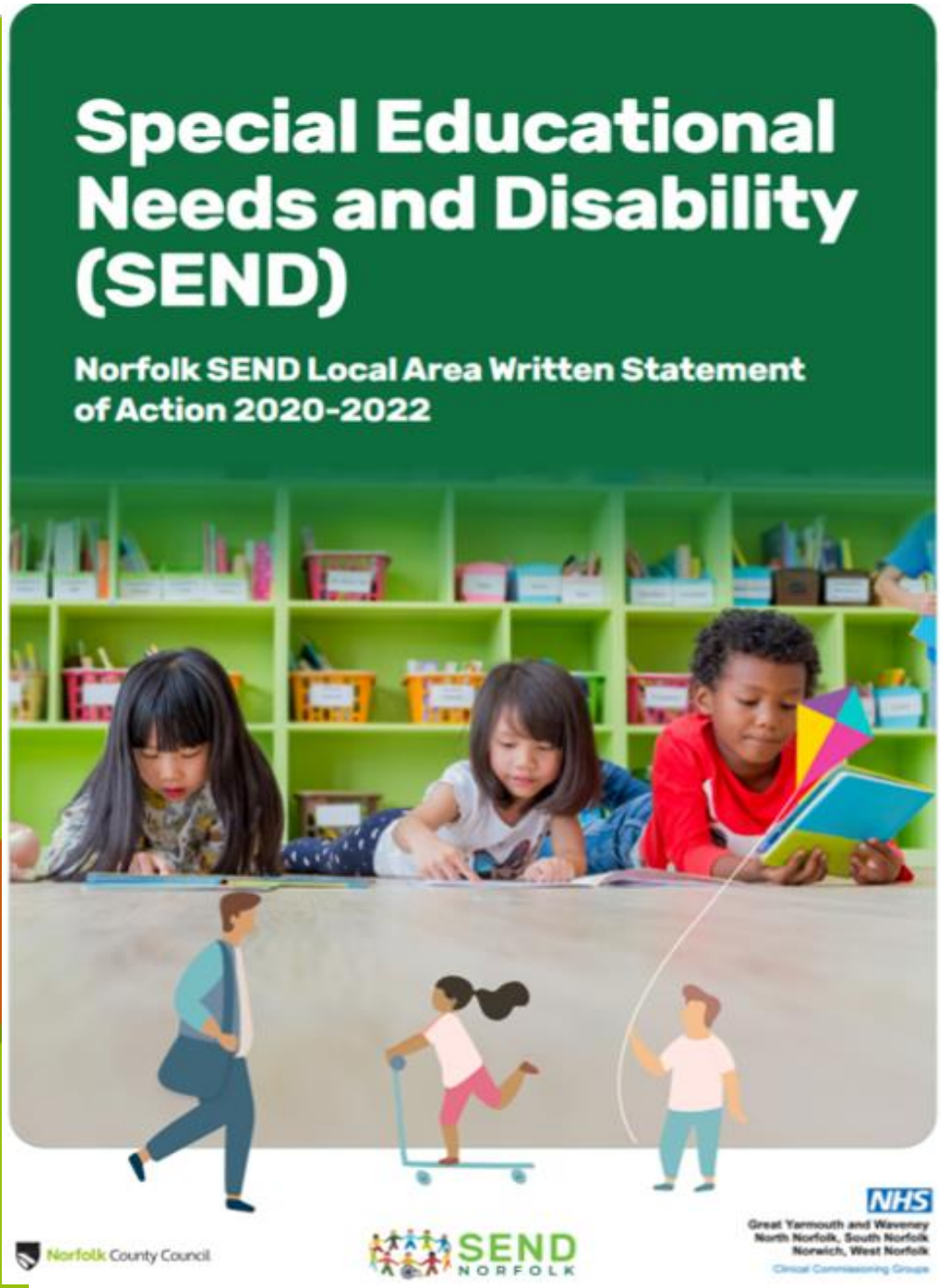
Build up to 4 more special schools

Challenge any schools which do not have an inclusive focus, off rolling, exclusion

Double the number of SRBs (SEMH/ASD)

New Inclusion Model which supports mainstream sector

Develop student support hubs, nurture provision



Agreed Norfolk co-produced definitions

Co-production is…
Working together and communicating as equals. Understanding and valuing one another's unique insights and expertise to create a plan to bring about positive change

Consultation is…
Considering the views, opinions and feedback of all those involved, using these to form next steps and actions to bring about improvement and positive change

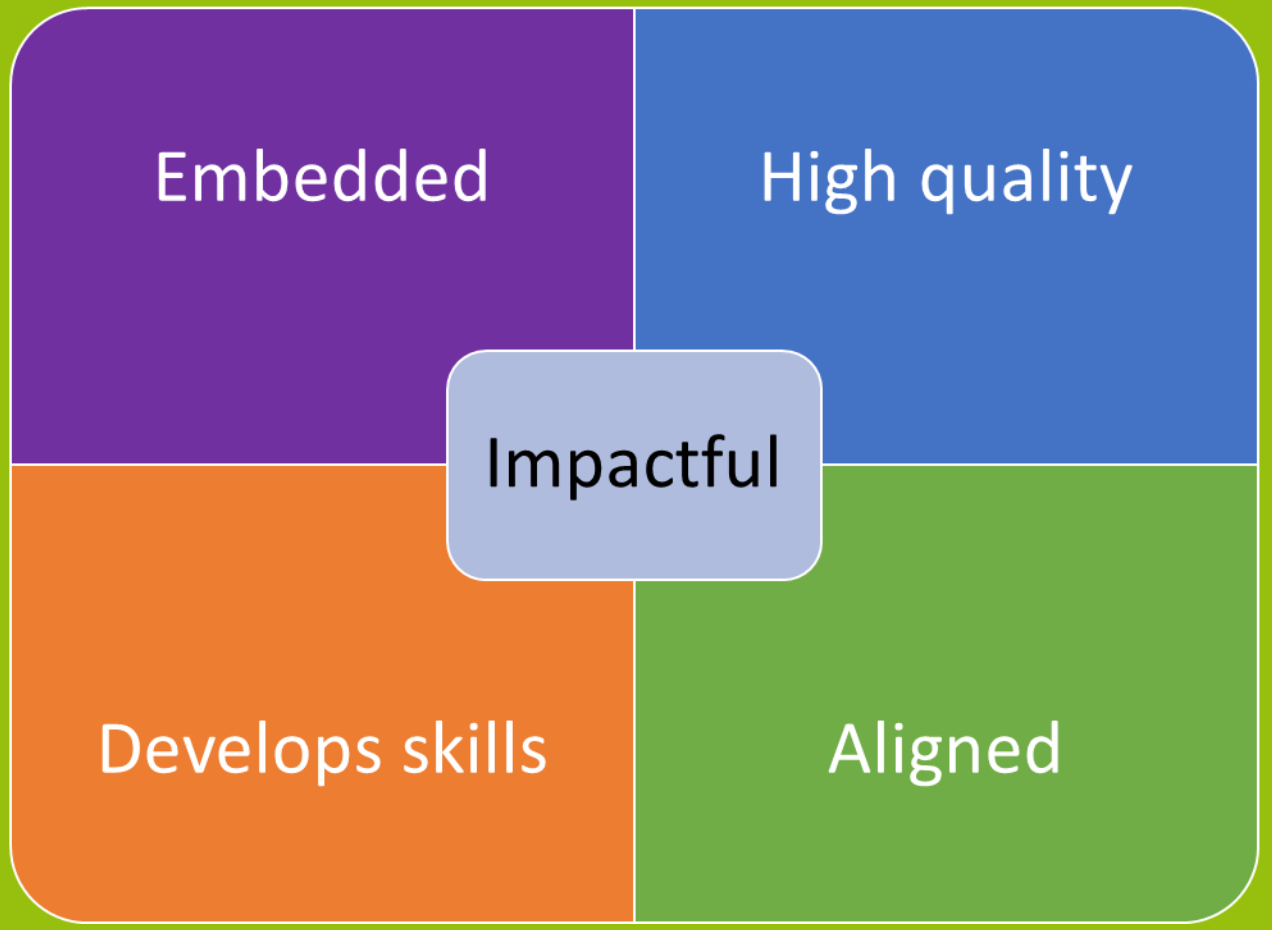
Participation is when…
All are actively encouraged and supported to work together to improve services and have an equal opportunity to contribute and respond in the sharing of ideas and decision making

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Co-production must be underpinned by values



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Norfolk Area Special Educational Needs and/or Disability (SEND) Strategy

Updated spring 2021



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This Norfolk Area SEND Strategy has been updated and developed by representatives from across the council and health services in co-production with parent/carer organisations and Norfolk's education providers.

click on each logo for more information.

What does co-production mean in Norfolk?

Working together and communicating as equals. Understanding and valuing one another's unique insights and expertise to create a plan to bring about positive change.

Our priorities

Priority 1	**Working together with children and young people (CYP) with SEND**
Priority 2	**Improving what is in place for families and professionals to support CYP with SEND**
Priority 3	**Communicating the SEND services and support available in Norfolk**
Priority 4	**Preparing young people for adult life**



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Priority 1

Working together with children and young people (CYP) with SEND

It is important that the education, health and social care needs of CYP and actions that will help them are identified as soon as possible.

Parents/carers and professionals are supported to work together to understand how they can best help CYP with SEND to learn and develop.

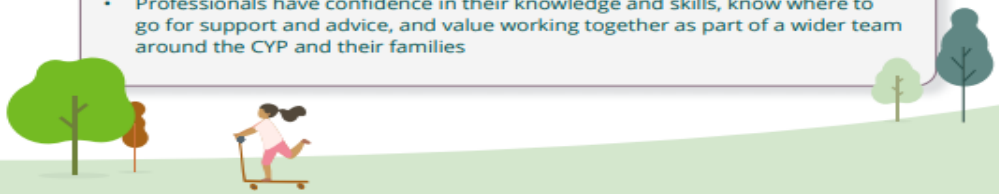
What needs to happen

- CYP and their parents/carers feel confident about sharing their experiences and that these will be used to shape improvements
- CYP are supported to have an active role in decision making
- Communication about services is clear and understood by CYP and their parents/carers and those working with them
- CYP, their parents/carers and professionals work in co-production to develop ways to share information
- Timely and meaningful assessments are used to plan the support needed to enable CYP to progress

When we talk about professionals, we mean the people who work to help and support children and young people with SEND

The strategy is working when:

- CYP feel included and supported in all areas of their lives and in all settings
- CYP and parents/carers feel that their views are valued and that working in partnership has positive outcomes for them
- CYP are able to access their community with their peers
- Professionals have confidence in their knowledge and skills, know where to go for support and advice, and value working together as part of a wider team around the CYP and their families



Priority 2

Improving what is in place for families and professionals to support children and young people (CYP) with SEND

It is important that those who plan and provide services and those who use them work together, ensuring that plans for improvement use all relevant information.

What needs to happen

- All those working with or volunteering to support CYP have the right skills and training for their roles
- Education, health and social care services for CYP are shaped by a strong commitment to co-production
- All services regularly review how they collect, share and use data
- Those who plan services are using resources effectively
- CYP and their parents/carers are part of conversations about SEND support, know what to expect and are included in decision making
- CYP and their parents/carers have access to information to be able to make choices when making placement decisions

When we talk about resources, we mean equipment, buildings, people, time and money

The strategy is working when:

- CYP and their parents/carers and professionals understand and value working together
- Information is up to date, available to those who need it, and is being used to make a positive difference to the lives of CYP
- Feedback shows that services and resources are having a positive impact



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Priority 3

Communicating the SEND services and support available in Norfolk

It is important that parents/carers and professionals know how to find out what they can expect, what they can access and how they can all take part in developing plans for improvement.

The Local Offer website is key to sharing SEND information for parents/carers and professionals.

What needs to happen

- Services produce and develop their information in co-production with children and young people (CYP) and their parents/carers
- Services ensure that information is easy to use and understand, helpful and up to date
- CYP, parents/carers and professionals work together to continuously review and improve the SEND Local Offer website.
- A wide range of communication methods is used to make sure that information is available to everyone who needs it

SEND Local Offer website
The place to find SEND information

The Norfolk local offer
The services and support available in the Norfolk area for CYP with SEND and their families

The strategy is working when:

- CYP Feedback shows that parents/carers and professionals find published information easy to use and to understand, helpful and up to date
- Users report that the SEND Local Offer website is easy to use and to understand, helpful and up to date.

When we talk about services, we mean organised systems that meet needs, such as schools, colleges, health services, home-to-school transport and social services

Priority 4

Preparing young people for adult life

It is important that children and young people (CYP) with SEND are supported from an early age to develop skills that will enable them to increase independence, make choices and plan for their future.

Services are in place to help all CYP with SEND transition successfully into an adult life of their own choosing.

What needs to happen

- CYP are supported to take an active role in their community, including employment and living an independent adult life
- CYP are supported to understand and look after their health and wellbeing
- Education, health and social care services will work together with CYP and parents/carers to understand and meet the needs of CYP
- Services are shaped by a clear understanding of the needs of CYP and by reviewing the impact of services on their lives
- All CYP and their parents/carers will know where to go for help and support with transition and preparing for adult life

Preparing for adult life (PfAL) outcomes
Norfolk has high aspirations for the futures of all CYP and is committed to achieving the four PfAL outcomes, which are:

- **Being healthy**
- **Having employment**
- **Being part of your community**
- **Independent living**

The strategy is working when:

- CYP can tell others how they are involved within their community and what they want
- Services make information available in a variety of ways for everyone
- Services act on what CYP and parents/carers tell them, make changes and give additional support where needed
- CYP, parents/carers and professionals are working together to help develop the skills the CYP needs to be as independent as possible



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Title	Organisation	Member
SEND & AP Transformation Programme Manager	Norfolk County Council	Steve Gale
Representative	Family Voice Norfolk	Tracey Sismey Nicola Baxter
Representative	Norfolk SEN Network	Pat Brickley Claire Cumberlidge
Representative	SENsational Families	Nicki Price Jonny Pratt
Designated Clinical Officer/Assistant	Norfolk and Waveney Clinical Commissioning Grp	Mark Gower Gemma Burnaby-Ogilvie
Senior Commissioning Manager (CYP and Maternity)	Norfolk and Waveney Clinical Commissioning Grp	Clare Angell
Specialist Practitioner Additional Needs and Disability	Cambridgeshire Community Services NHS Trust	Pamela Singh Jacqueline Millard
Early Years Advisers, Education & Achievement Service	Norfolk County Council	Ruth Toop Jenny Howell
Primary School Headteacher representative	Educate Norfolk	Jess Balado
Secondary School Deputy Head representative	Educate Norfolk	Lucy Smith
Chair / Representative	Norfolk Association of Special School Heads	Sarah Young Jane Hayman
Post-16 education and learning	Norfolk County Council	Karin Porter Samantha Derbyshire
Post 16 College representative	Post 16 Colleges	Jerry White Elaine Dale
Principal Educational Psychologist	Educational Psychology Specialist Support (EPSS)	James Thatcher



Local Offer Manager (SEND)	Norfolk County Council	Claire Jones
SEND and AP Transformation Officer	Norfolk County Council	Kate Hinchley
Children's Social Care	Norfolk County Council	Caroline Horton Daniel Newbolt
Education High Needs SEND Service	Norfolk County Council	Nicki Rider
Virtual School for SEND	Norfolk County Council	Alison Toombs Dawn Jones
SEND IASS Manager	Norfolk County Council	Amy Pease
YOT	Norfolk County Council	Patryca Salbut-Jezior
Adult Social Care	Norfolk County Council	Roger Allen Craig Visser
Senior Adviser SEND	Norfolk County Council	Steph Askew
Norfolk Governance Network	Norfolk Governance Network	Alison Woodward Jill Wilson
ASD Helping Hands	Operations Manager	Lee Gibbons
ADHD Norfolk		Graham Boulter
LPD, NAP	Partnership and Transformation Manager	Tom Bassett
Business Design and Change Manager	Norfolk County Council	Caroline Fryer

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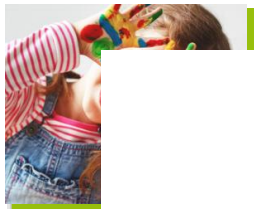




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NASS Actions are the improvement activities on the Norfolk Area SEND Strategy Action Plan

WSoA is the improvement activity on the Written Statement of Action Plan

Transformation actions are the actions which are defined by ongoing transformational improvement activity

BAU Actions are the 'Business As Usual' improvement activity sponsored from within operational areas

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Norfolk Area SEND Strategy Core Group 4 Strategic Priorities:	Sub-groups alignment to priorities:	Priority Facilitator
Working together with children and young people with SEND	• Provision Expected at SEN Support (PEASS)	• Alison Toombs
Improving what is in place for families and professionals to support CYP with SEND	• PEASS • NASMA	• Steph Askew
Communicating the support and services for SEND In Norfolk	• SEND Local Offer User Forum	• Claire Jones
Preparing young people for adult life	• Post 16 SEND Learning	• Karin Porter



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These priorities are being taken forward in our Norfolk Area SEND Strategy SEND action plan

Communicating the support and services for SEND In Norfolk

Sub Group:
SEND Local Offer User Forum

It is important that parents/carers and professionals know how to find out what they can expect, what they can access and how they can all take part in developing plans for improvement.
The Local Offer website is key to sharing SEND information for parents/carers and professionals.

Strategic Outcome:
- Services show how the voices of children and young people (CYP), their parents/carers and professionals have shaped their offer
- Feedback shows that parents/carers and professionals find published information easy to use and to understand, helpful and up to date
- Users report that the SEND Local Offer website is easy to use and to understand, helpful and up to date
- CYP, their parents/carers and professionals are actively involved in opportunities to improve the Norfolk local offer

SAP Ref No	Action	How we will know the action has been successful	Leadership		Target Completion Date	Progress update explanation
			Lead Agency	Action Lead Name		Colour the cell with a RAG based upon the progress update Red = It is going to be late, ie miss the target date Amber = currently running late but might finish on time Green = on target Blue = complete
SEND Local Offer User Forum						
Theme 1 - Services produce and develop their information inco-production with children and young people (CYP) and their parents/carers						
3.1.1	Ensuring all services know about and use the co-production tool-kit.					
3.1.2	From the earliest stage all CYP and parent/carers are empowered to co produce with services.					
3.1.3	Continuous monitoring and reviewing to ensure they evolve appropriately					

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Norfolk Youth Forum

Coming soon:

A page on the SEND Local Offer website will show what CYP themselves say about their life and aims.

Changing lives together

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SEND & AP Transformation

- embarked on a major transformation of the SEN system
- investing £120m to transform the education structural landscape
- engaging the whole system in the redesign of support
- investing £3m in increasing capacity, improving inclusion



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Transformation News



New Special School Places

Norfolk County Council is building three new special schools and expanding one of the 13 special schools we already have, as part of our five-year £120 million SEND transformation programme.

Easton public consultation

We have applied for planning permission to build a 170-place special school in Easton, near Norwich, for children with learning and cognition needs. It will be a free school funded by the Department for Education and run by The Bridge Education Trust. The early designs plan for the new school to include a forest school and a special Autism Spectrum Disorder unit. It is due to open in January 2023. You can read more here: New Greater Norwich complex needs school - Norfolk County Council

The Bridge Education Trust is running a six-week public consultation about the new Easton school from Monday 10 May until Friday 25 June. It aims to give local people including parents, residents, community groups, school leaders, parent/carer organisations and others, the chance to express their views about plans for the site, access and transport, how the school will operate within the local community, how admissions will work, and more. To get involved visit The Bridge London – The Bridge London Trust

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Fakenham

Building work is well underway for the new Duke of Lancaster School in Fakenham. The school will be run by the Special Educational Needs and Disabilities Academies Trust (SENDAT) and is being built on the site of the former Fakenham Sixth Form College in Wells Road. It is due to open in January next year and will be led by new Headteacher Robert Speck, former Vice Principal and Head of Secondary at The Wherry School, Norwich. It will be for up to 100 children and young people, aged between 5 and 16, with autism and complex communication and interaction needs. Find out more here Fakenham – Sendat

Great Yarmouth

Great progress is being made with the build for the new Bure Park Specialist Academy in Great Yarmouth. This school will be run by Boudica Schools Trust and is being built on the site of the former Alderman Swindell school. It is due to open in Autumn this year. It will provide up to 88 places for boys with social, emotional and mental health (SEMH) needs and will provide up to 36 week-day residential places during term time. Find out more here Home | Bure Park (bureparkacademy.co.uk)

John Grant School extension

The outstanding John Grant School in Caister is being extended to provide 30 more places for children with complex needs. Building work is already underway on six new classrooms, and indoor and outdoor teaching space. John Grant School teaches pupils with complex needs, including those with severe, profound and multiple learning difficulties and Autistic Spectrum Disorder from reception to 19. Find out more here: Ground-breaking event signals beginning of expansion at John Grant School - Norfolk County Council



Artists Impression



SEND and AP Transformation Programme Easton



New SRBs at mainstream schools

Norfolk County Council is working with mainstream primary and secondary schools across the county to create at least ten new Specialist Resource Bases or SRBs.

SRBs are special classrooms or areas which are part of a mainstream school but provide extra support for children with SEND.

The first two new SRBs opened earlier this year: one at Redcastle Primary School in Thetford and a second one at Thetford Academy. They are initially providing 20 new places for children with Autism Spectrum Disorder.

Planning permission has been granted to build an SRB at Hillcrest Primary School in Downham Market for children with learning and cognition needs and an SRB at Arden Grove Infant and Nursery in Hellesdon, near Norwich, for children with social, emotional and mental health (SEMH) needs. These will include new-build classrooms, quiet rooms, meeting rooms and play areas.

We have also applied for planning permission to build a new SRB for children with SEMH needs at Mundesley Infant and Junior School. And we are working on plans for SEMH SRBs at Wensum Junior in Norwich, Cavell Primary in Norwich and Caister Infant and Nursery and Caister Junior.



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What we had…



SEMH SRB Developments…

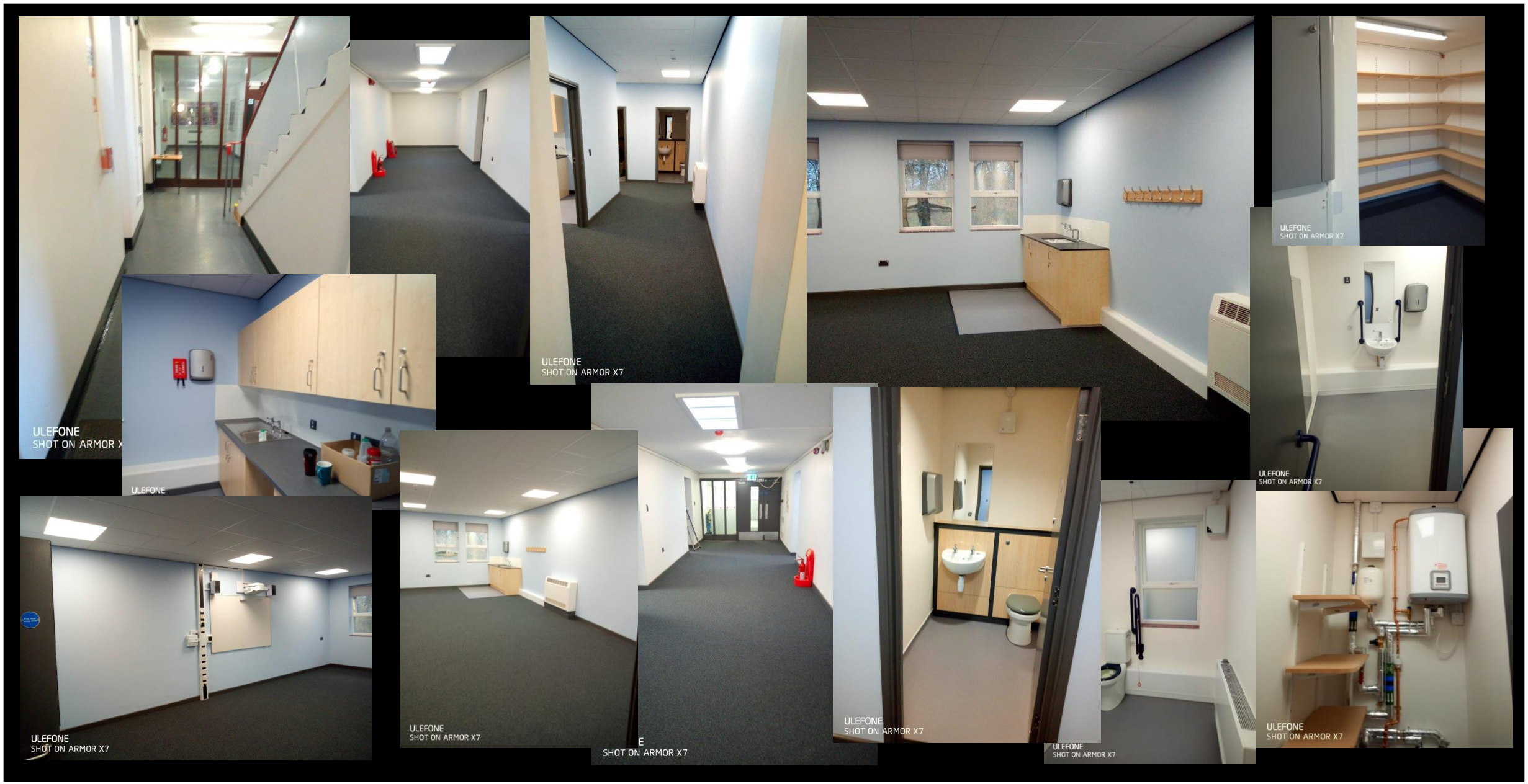
What we will have…



Trusts / Federations

Wensum Trust
Boudicca Trust
Evolution Trust
DNEAT
CORVUS
+ Caister Federation
+Coastal Federation

SEND and AP Transformation Programme ASD Secondary SRB : Thetford Academy



High Needs Block Recovery Plan

DSG Recovery Plan, £m	Outturn 2018/19	Outturn 2019/20	Outturn 2020/21	2021/22	2022/23	2023/24	2024/25
High Needs Block DSG Income	80.462	81.917	93.311	103.926	112.788	114.411	115.820
0.5% Schools Block Transfer	2.365	2.410	2.535	2.621	2.647	2.674	2.701
Additional Schools Block to High Needs Block Transfer	0.000	4.580	0.000	0.000	5.295	5.348	5.401
Schools Block/ Early Years Block/Central Schools Services Block Underspends	4.095	1.491	0.369				
Total Resources	**86.922**	**90.398**	**96.215**	**106.548**	**120.730**	**122.433**	**123.922**
Placement Budget starting point			87.103	93.441	99.052	106.282	112.349
Demographic Growth			7.711	8.056	11.269	9.319	6.092
Savings			-1.373	-2.446	-4.039	-3.251	-1.783
Total Placements	**80.488**	**87.103**	**93.441**	**99.052**	**106.282**	**112.349**	**116.658**
Early Intervention SEN Funding[3]	6.075	8.762	10.021	10.300	11.050	11.800	11.800
New Special School Start-up Costs			0.113	0.489	0.397	0.000	0.000
Speech and Language Therapy Service contribution	0.771	1.002	1.004	1.100	1.004	1.004	1.004
Sensory Support	1.624	1.623	1.623	1.623	1.623	1.623	1.623
Youth Offending Team contribution	0.290	0.290	0.290	0.290	0.290	0.290	0.290
Child and Adolescent Mental Health Service contribution	0.251	0.251	0.251	0.251	0.251	0.251	0.251
High Needs Inclusion Infrastructure	0.774	0.795	1.573	1.967	1.967	1.967	1.967
Permanent Exclusion charges	-0.999	-1.082	-0.506	-0.900	-0.900	-0.900	-0.900
Other	0.447	0.469	0.498	0.597	0.597	0.597	0.597
Teachers' Pay Grant and Teachers' Pension Employer Contribution Grant				1.886	2.029	2.164	2.268
Total Expenditure	**89.722**	**99.214**	**108.308**	**116.655**	**124.590**	**131.145**	**135.558**
Surplus (+)/Deficit (-)	**-2.800**	**-8.816**	**-12.093**	**-10.107**	**-3.860**	**-8.712**	**-11.636**
Cumulative Deficit	**-10.887**	**-19.703**	**-31.797**	**-41.904**	**-45.764**	**-54.476**	**-66.112**

Special Educational Needs and Disability (SEND)

Norfolk SEND Local Area Written Statement of Action 2020-2022



Norfolk County Council

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Great Yarmouth and Waveney
North Norfolk, South Norfolk
Norwich, West Norfolk
Clinical Commissioning Groups

Improvement Plan A

Education, Health and Care Plans

Too many EHC plans and annual reviews are not completed in a timel manner and are of poor quality. This limits the scope and impact of jo commissioning, including the timeliness of services to meet speech, language and communication needs; for children and young people wi social, emotional, mental health needs;and for those with ASD



28

Improvement Plan B

18 - 25 Services

Plans and provision for young people as they move into adulthood are not sufficient to meet their needs. There is a lack of support for the your people to become active, independent citizens in the community, in a wa that matches their needs and aspirations. Joint commissioningof servic for 18-25 year olds is not sufficiently well informed because leaders don know enough about what the young people want and need



44

Improvement Plan C:

Communication and Co-production

Too often, communication with parents and carers is poor. Co-production with children, young people and their families is too limited. These weaknesses particularly affect, but are not exclusive to, children and young people with SEND who do not have an EHC plan. Families are not sufficiently informed about what help is availableto them and what the area is doing to address the weaknesses in provision and service for children and young people. Many families are understandably frustrated and anxious and believe that no one is listening to them. The confrontation between some parents and area leaders is diverting essential time, resources and focus from the urgent work needed. This is not best serving the needs of children and young people with SEND across Norfolk



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Blues and Greens

WSoA table of actions

Education, Health & Care Plans

	Number of actions
•EHCP Capacity	5
•EHCP Process	2
•EHCP Systems	1
•EHCP Performance	2
•EHCP Compliance	5
•EHCP Consistency	4
•EHCP Audit & Quality Assurance	5
•YP SC Service Improvements	5
•YP Health Transitions	5
•YP 14+ Education Transition	14
Sub total = 29 actions	

95% of actions blue or green (104 of 109)

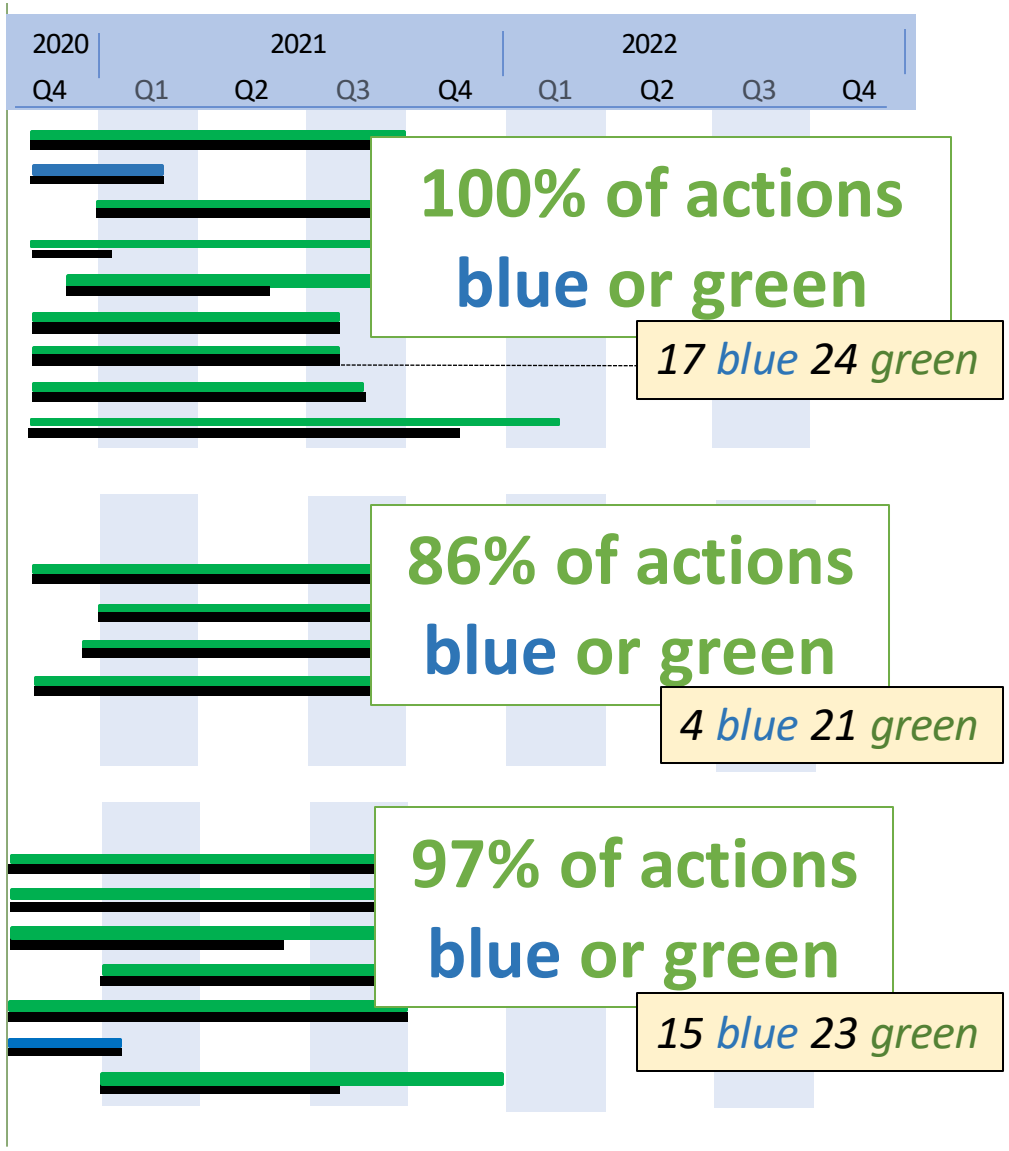
36 blue 68 green

Communications & Co-production

	Number of actions
•CC Local Offer Review	11
•CC Relationship Management	14
•CC Guidance	2
•CC Self-Service Portal	4
•CC Joint Commissioning Framework	5
•CC Engagement	1
•CC Consistency and Compliance	2
Sub total = 39 actions	

Total = 109 actions

Timescale range of milestones through to completion



Final EHCP - 2021

2021	Month by Month			Quarterly			Cumulative			
	Number Including Exception	On Time Including Exception	% On Time Including Exception	Number Including Exception	On Time Including Exception	% On Time Including Exception	Number Including Exception	On Time Including Exception	% On Time Including Exception	Average number of days to issue Final
January (All - Old & New)	62	25	40.3	213	108	50.7	62	25	40.3	226
February (All)	63	36	57.1				125	61	48.8	224
March (All)	88	47	53.4				213	108	50.7	203
April (All)	90	46	51.1	170	82	48.2	303	154	50.8	227
May (All)	80	36	45.0				383	190	49.6	233
June (All)										
July (All)										
August (All)										
September (All)										
October (All)										
November (All)										
December (All)										
Year 2021							383	190	49.6	
Target									90.0	139

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School SEND Census published today, headlines are:
SEN Support - 12.2% National, 13.1% Norfolk.
EHCP - 3.7% National, 3.8% Norfolk.

PART 3: Education, Health and Care plans issued within 20 weeks
Data should only cover EHC plans issued for the **first time** (not reassessments) in the 202

Please refer to Annex B of the guide for details of exceptions to the time limits.

Please refer to guide for information on **transfers between local authorities.**

3.1	Please state for the 2020 calendar year:		
a.	the total number of EHC plans issued including exception cases	118	1231
b.	of which, the number of EHC plans including exception cases issued within 20 weeks	119	252
3.2	Please state for the 2020 calendar year:		
a.	the total number of EHC plans issued excluding exception cases	120	1129
b.	of which, the number of EHC plans excluding exception cases issued within 20 weeks	121	231

= 21%

60% target agreed with Ofsted/CQC for end 2021
+
90% target for end of 2022

= 8% in 2019

= 50% to date in 2021

= 58% National Average for 2020

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EHCP Showcase

WSoA item number(s): *2.20*

The change(s) we implemented...

In January 2021 we launched our EHCP County Help Line single number. This number is for any family across Norfolk who is going through EHCP process for th gle to get hold of their EHCP Coordinator to speak to. We know that availability c s, responding to critical and urgent matters. We therefore created a county line t e hours. Our EHCP Operational Support team can field simple questions (i.e. the s ew. For more complex questions, this is handed off to the EHCP Coordinator v ible.

How do we also determine the views of schools in a meaningful way ?

T

F ng if their EHCP Coordinator has picked up th ple questions which frees up EHCP Coordinator time to focus on their ca

- **50% of EHCP's now on time**
- **99% of Phase Transfer Amended EHCP's on time**
- **Annual Review backlog significantly reduced**

But, are headteachers/SENCOs/governors noticing positive change ?

And we will use 'Views @ SEND' analysis of complaints, reductions and feedback from parent groups to evidence this

The outcome this provides...

Families feel more listened to and th y manner. They feel positive about the communication from the service and

Family & Friends Children and young people are safe, connected and supported through positive relationships and networks	**Learning** Children and young people are achieving their full potential and developing skills which prepare them for life	**Opportunity** Children and young people develop as well-rounded individuals through access to a wide range of opportunities which nurture their interests and talents	**Understood** Children and young people feel listened to, understood and part of decision-making processes	**Resilience** Children and young people have the confidence and skills to make their own decisions and take on life's challenges	**Individual** Children and young people are respected as individuals, confident in their own identity and appreciate and value their own and others' uniqueness	**Safe and Secure** Children and young people are supported to understand risk and make safe decisions by the actions adults and children and young people themselves take to keep them safe and secure	**Healthy** Children and young people have the support, knowledge and opportunity to lead their happiest and healthiest lives
✔			✔				

Please put the tick(s) under the relevant part(s) of the FLOURISH framework descriptors for the action being showcased above

Norfolk County Council

NHS

Joint Commissioning Framework for Children and Young People 0 - 25 years old

with Special Educational Needs and Disabilities (SEND) and their Families within Norfolk



The impact and outcomes we want to achieve through our joint commissioning

The Children and Young People's Strategic Partnership Board and the Children's Alliance Board have a shared ambition that all children and young people in Norfolk and Waveney flourish. Our flourish ambition covers:

- **F** Family and friends
- **L** Learning
- **O** Opportunity
- **U** Understood
- **R** Resilience
- **I** Individual
- **S** Safe & secure
- **H** Healthy

Flourish is being developed as a high-level whole system outcomes framework for Norfolk and Waveney. In addition to informing the priorities of our strategic partnerships focused on children and young people, these impact and outcome statements provide the overarching outcomes that Norfolk's joint commissioning for children and young people with SEN and Disabilities needs to address.

Engagement and Co-production

Children's Services, Adult Services and the CCG co-fund Family Voice Norfolk to provide a parent carer forum. Parent Carers representatives, through Family Voice Norfolk, are members of the Children's Health and Integrated Commissioning Group, and Norfolk's SEND multi-agency Steering Group, is co-chaired by Family Voice Norfolk alongside senior level representatives from the respective services of health, education and social care.

Family Voice Norfolk are engaged to assist us with service development and gathering feedback from families in regard to services they are accessing. Family Voice Norfolk have implemented a robust engagement model with parents and use the feedback from families to identify shared or common themes which can be evidenced to the local authority or commissioning partners.

Family Voice Norfolk are involved in various forums across education, health and commissioning to assist us in co-producing services to ensure that we remain focused on what works best for families. They are very actively engaged in the ongoing development of the local offer. More recently Family Voice Norfolk also assisted with recruitment of staff for the new preparing for adult life service.

In addition to Family Voice Norfolk (Norfolk's parent carer forum for SEND) and the other main parent/carer groups (SEND Partnership, SEN Network, SENsational Families) provide forums for parent / carer involvement, providing ongoing feedback to us to inform future commissioning priorities.

As part of enabling the engagement of young people we have established a Norfolk SEND youth forum to support this work. This group is new and as it grows, we will ensure that it can help our ongoing review of SEND provision to ensure that our plans respond to the views and ideas of young people directly



In developing how the Children's Alliance Board operates, work is underway to strengthen arrangements to support young people's engagement in the Board's decision making and provide key inputs, for example in the engagement work taking place to gather young people's insight as we build on a new model for children and young people's mental health that is being co-designed through considerable engagement with different stakeholders, whilst taking into account historic feedback and best practice evidence.

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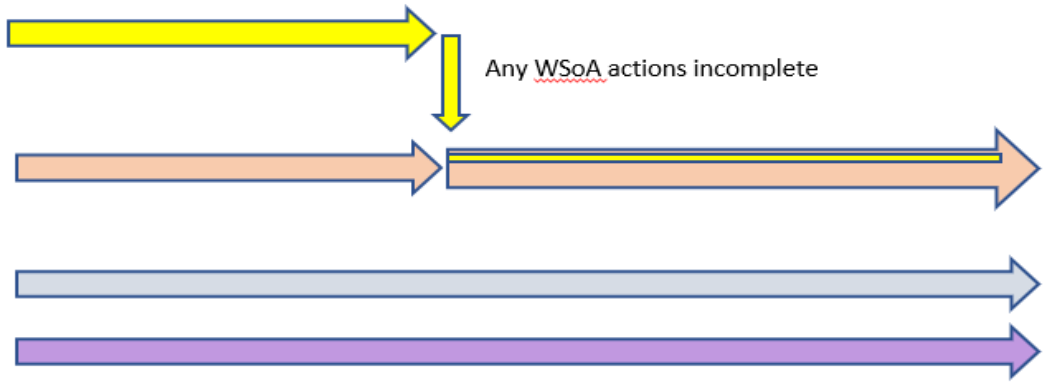
NHS
Norfolk and Waveney
Clinical Commissioning Group



Norfolk Area SEND Improvement Activity



WSoA
NASS
Transformation
BAU



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NHS
Norfolk and Waveney
Clinical Commissioning Group

The SEND Review is just the first stage of a long-term set of reforms, learning from the successes and challenges of the past six years.

The SEND Review wants to achieve three goals:

1. **To improve the outcomes children and young people achieve:** Meaning a renewed focus on what works, quality first teaching, finding and addressing needs early, and offering help faster than we currently can.

2. **Finding ways of being more financially sustainable:** Making big improvements to early intervention focusing our precious time, energy, funding and expertise where it will make most difference; supporting children and young people, rather than paperwork.

3. **Improving everyone's experience of this system:** Looking at ways to lead culture change; everyone involved in the system should be treated with empathy and respect.

Based on the evidence and feedback from our partners, we think that the future system should operate at three levels:

A better universal offer for those with needs which can and should be met in mainstream

- We want to make better use of the screening tools we have so we can identify and help children and young people if they begin to fall behind.
- We will find ways to help mainstream schools make the best use of the expertise they have, so they can get good specialist advice and help quickly, and make both the funding and accountability reflect that new role.

Work for those needing more targeted support:

- Where children need additional support, we will explore ways to make best use of precious expertise so they can get specialist advice and support quickly, and again – make the funding and accountability reflect that.
- We will improve and streamline the EHCP process, so children who require that additional support can get the help they need more easily.

Work for those with the most specialist and challenging needs:

- We will explore best practice in getting agencies across education, health and care to work together, to make sure specialist help and placements are available close to home.

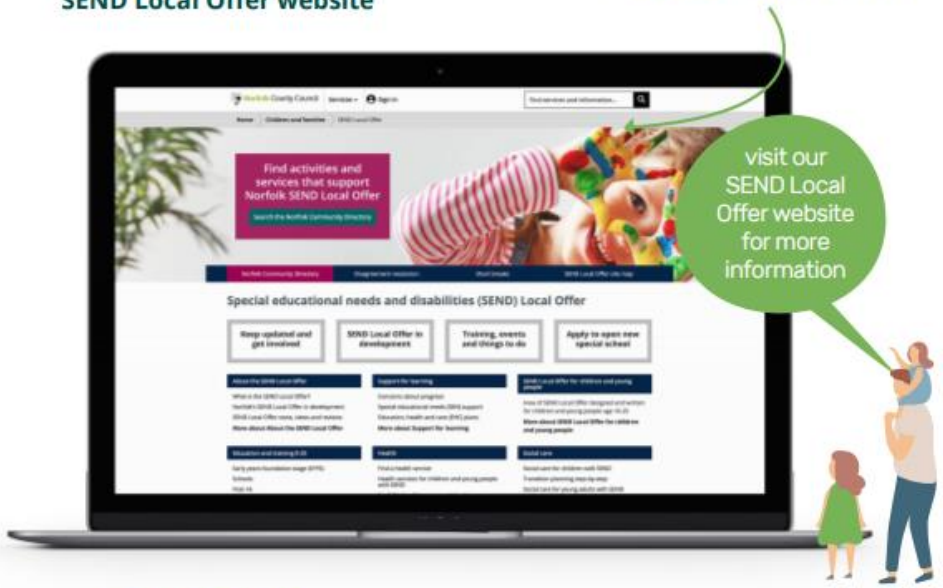
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How to find out more

SEND Local Offer website

www.norfolk.gov.uk/send



SEND ROADSHOW

SEND Roadshow – Information and participation events for parents/carers who have a child with SEND

click on each logo for more information.

Virtual School SEND

SEND Forum – Termly events for SENCos and other SEND professionals, to get updates and specialist advice and support.

SEND Youth Forum – New youth forum for 11–25-year-olds where they can share experiences, discuss issues and create change.

Changing lives together

Norfolk County Council



Welcome to the Norfolk SEND Bulletin!

Published every half term, this new-look SEND Bulletin is full of updates on what's happening in Special Educational Needs and Disabilities (SEND) across our county.

In this first edition, we've got the latest news on our priorities for the next year and our work following last year's Ofsted/CQC inspection, progress on new special school provision, our new speech and language service, transition planning for moving to a new school, as well as ways to get involved in new groups, support while you're waiting for health assessments and upcoming events.

All the updates are short, but have options for more information if you're interested. You can also find regular updates on our SEND Local Offer Facebook and Twitter. We really hope you enjoy reading the Norfolk SEND Bulletin.

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